

**CRIJ 3336; CRIM 3336; SOCI 3336  
Criminology – Online Summer 2009**

**Instructor:** Craig H. Campbell, Ph.D.

**Office Hours:** *Holy Cross Hall 305.* Generally, M & Th 2-5 W 2 to 6 and other times by appointment. I am available via e-mail at [craigc@stedwards.edu](mailto:craigc@stedwards.edu). In addition, please feel free to call me at 428-1063. I do travel some in the summer, so call ahead.

**Catalog Description:** Discourse on the scientific study of crime and criminals, with emphasis on an analysis of the theories regarding causation of crime and an examination of crime typologies. Same as CRIM 3336 and SOCI 3336.

**Course Goal:** The main goal of this course is to give the student an overview of the field of criminology.

- Objectives:**
1. The student will be able to recall material from the text.
  2. The student will be able to identify criminological theory.
  3. The student will be able to discuss the development of criminology.
  4. The student will be able to distinguish between types of crime.
  5. The student will be able to list and define various terms in criminology.
  6. The student will be able to discuss the pros and cons of various theories in criminology.
  7. The student will be able to discuss and critique criminological theories.
  8. The student will be able to discuss the policy implications of various theories in criminology.
  9. The student will be able to use concepts in criminology, develop, and defend a policy position in the criminal justice system.
  10. The student will be able to discuss the future of criminology.

**Required Text:** Criminology Today, 5th Edition. Schmallegger, Prentice Hall 2009.

**Adult Learning Model and Online Learning**

**Principle 1:** Good practice encourages student-faculty contact.

*Lesson for online instruction:* Instructors should provide clear guidelines for interaction with students.

**Principle 2:** Good practice encourages cooperation among students.

*Lesson for online instruction:* Well-designed assignments facilitate meaningful cooperation among students.

**Principle 3:** Good practice encourages active learning.

*Lesson for online instruction:* Students should present course projects.

**Principle 4:** Good practice gives prompt feedback.

*Lesson for online instruction:* Instructors need to provide two types of feedback: information feedback and acknowledgment feedback.

**Principle 5:** Good practice emphasizes time on task.

*Lesson for online instruction:* Online courses need deadlines.

**Principle 6:** Good practice communicates high expectations.

*Lesson for online instruction:* Challenging tasks, sample cases, and praise for quality work communicate high expectations.

**Principle 7:** Good practice respects diverse talents and ways of learning.

*Lesson for online instruction:* Allowing students to choose project topics incorporates diverse views into online courses.

## TESTS, DISCUSSIONS, AND ASSIGNMENTS

**Readings:** Each student is expected to read, and is responsible for, the material in the text and posted on Blackboard as outlined in the syllabus prior to discussions and quizzes. Audio extras are from <http://www.crimtoday.com/audio/audiob.htm>

**Quizzes:** There will be short quizzes (10 questions max) over readings, audio materials, and discussions on a weekly basis through Blackboard. There will be 7 quizzes which will be worth 35% of your overall grade 5% each. They will be posted on Friday. Access to the quizzes will expire after Sunday of the assignment week.

**Tests:** There will be a final examination, which is worth 30% of your final grade. The test may be comprised of a combination of fill-in the blank, true/false, multiple-choice, short-answer, and essay questions. You will have 48 hours to complete the exam on Blackboard. A student may with the prior permission of the instructor negotiate a 10-page paper on a topic related to Criminology, in lieu of the examination.

**Classroom Participation and Online Discussions:** [Thanks to Professor Danney Urserly]. Since this is an online class, you are expected to participate in the online discussions. Each student is a resource for the class. Your experiences make the class richer and more valuable for all. You must make at least two thoughtful and cogent posts per topic thread using the readings as support. You will be graded on the quality of your posts. A discussion grade is given each week of the class. A good or excellent posting consists of demonstrating knowledge of all the week's readings, audios or videos, if applicable, etc. by referencing page numbers, if appropriate, and how the materials relate to or explain the question at hand. You are responding not only to me but to your classmates as well, raising your own questions concerning the material, giving us more than only four or five sentences per post, and **ESPECIALLY** supporting your views from the readings - this constitutes an excellent discussion grade. Simply offering your opinion without documentation will not help your grade. Hassling your classmates will not be tolerated. If after one warning, you continue, you will be removed from the discussion forum and assigned a grade of "F" in the course. If you would like to schedule real time discussions with your small group, a chat feature is available.

### General Guidelines for Online Discussions.

1. Not only respond to my questions, but carry on a dialogue with your classmates as well. These are discussions, not just a question and answer sessions. Good discussions are one of the items that make a good online course and establish community. If you only respond to my question, it makes our discussion more of an "exam" rather than a dialogue.

2. Do not get caught up in "winning" the debate. We are here to learn the material, have fun, and to discuss matters of importance with others.

3. Read all postings from your classmates, not just those from the teacher. Sometimes exams question are based on the insights of your classmates.

4. If you have questions over the reading material ask those as soon as possible. These could be either things you do not understand, disagree with, or agree with.

5. When you reply to a post, don't just say "I agree." Give the person or persons name you are agreeing with, a brief, sentence or two summary of what they said you are agreeing with, and then your views. You might also consider changing the subject line to reflect your posts. Make it easy for us to figure out who you are talking to and what you are talking about.

6. You should plan on having your first post completed by noon on Thursday and your second by Friday night of that week. Two posts is the **bare minimum** so more is expected for a discussion grade of "C". Late posts do not count and thus a poor grade is recorded. You should also plan on posting on more than one or even two days in order to allow yourself to stay involved with the class. I would like the small group summaries posted by Sunday night. Everyone in a small group should do at least one summary during the course. You will need to decide as part of the group how to work out how this is done.

7. Try to keep each post to no more than two or three screens. I will do the same.

8. If you express an opinion support it with material from our readings. When you quote, summarize, or paraphrase from the text be sure to give the page number(s) -- This is important!

9. When in doubt, ask. If the Leaders or your classmates cannot answer your question, then probably I can.

10. If you do not participate in our class discussions you may not be allowed to receive the exams or submit any assignments. This is **not** a correspondence course. If you cannot participate at least twice most weeks, then you should withdraw from the course.

Discussion Grade Guidelines

These are general guidelines that will be applied when grading your weekly discussion both by me and the class leaders. If you have questions, please contact me.

- For an "A" : a weekly discussion grade of "A" will require you to have all your postings completed by the deadlines, demonstrate *excellent* knowledge and understanding of the week's readings, responses (be tactful and nice) and questions for your classmates, and probably three or more **quality** postings per week spread out over the entire session. Your views, opinions, thoughts, must be documented from the class material. For example, if you express an opinion try to support it with material from our readings and indicate the page number, if appropriate, where you found the support.
- For a "B": a weekly discussion grade of "B" will require you to have all your postings completed by the deadlines, demonstrate *good* knowledge and understanding of the weeks' readings, responses (be tactful and nice) and questions for your classmates, and at least two or more good postings per week spread out over the entire session. Your views, opinions, thoughts, must be documented from the class material. For example, if you express an opinion try to support it with material from our readings (a page number will suffice and indicate the page number where you found the support.
- For a "C": a weekly discussion grade of "C" will require you to have your postings completed by the deadlines, demonstrate *average* knowledge and understanding of the week's assignments, responses (be tactful and nice) and questions for your classmates, and two substantial postings per week. Your views, opinions, thoughts, must be documented from the class material. For example, if you express an opinion try to support it with material from our readings (a page number will suffice)
- For a "D": a weekly discussion grade of "D" will require you to have one or two posts demonstrating some knowledge of the week's assignments and responses (be tactful and nice) and questions for your classmates.
- For an "F": simply do nothing or offer only postings that are strictly your opinion without any support from the class materials. Rudeness to your classmates also helps you achieve this goal.

**Extra Credit can be earned if your small group would like to put together a Wiki within Blackboard on a topic in Criminology.**

GRADING CRITERIA			GRADING SCALE			
Quizzes	(7)	35%	90	-	100	A
Discussion grades	(7)	35%	80	-	89	B
Final Exam		30%	70	-	79	C
			60	-	69	D
			0	-	59	F

**OTHER POLICIES:**

**Special Circumstances:** If you have any specific physical, psychiatric, or learning disability and require special accommodations, please inform me. Please give me notice early enough in the semester so that any special accommodations you may require can be requested and delivered in a timely fashion. Please provide the Learning Assistance Center (LAC, MH116) with documentation of your disability. Tutors who have been trained to work with individuals with disabilities are available there to help you with your learning.

**Scholastic Dishonesty:** Scholastic dishonesty of any kind will not be tolerated. Any student who is found guilty of scholastic dishonesty will, at the least, receive an "F" for this course (See "Academic Honesty," St. Edward's University Student Handbook)! Plagiarism is literary theft; the stealing of another's writing and passing it off as one's own. Do not copy the original text of another and present it as your literary creation. If you lift a sentence directly from the assigned text, make absolutely certain you put the sentence in quotation marks, and cite the page from whence you took the sentence. There will be materials used in the class for which we have obtained copyright permission. It does not give you permission to use the materials outside of this class without your complying with the copyright laws.

**Miscellaneous:** I strongly encourage you to use the discussion board to ask questions relevant for the class. If you need to ask me a personal question, please use email. Because I will use e-mail to communicate with you, I expect you to review your e-mail on a regular basis. If you do not use your St. Edward's e-mail address on a regular basis, you can forward it to an address that you do use. I encourage you to discuss with me any problems or concerns you may have with this (or any other) class. Failure to participate in regular discussions will be considered absences, and I may drop students for non-participation.

**COURSE CALENDAR**

The course calendar is intended as a guideline for you to follow when preparing for test and completing papers. Readings are from the text.

<b>Assignment Week</b>	<b>Assignment</b>	<b>Product</b>
1. May 11	Introductions read Chapter 1-2 +	Discussion, orientation, & quiz
2. May 18	Read Chapter 3-4 +	Quiz & discussion on Blackboard
3. May 25	Read Chapter 5-6 +	Quiz & discussion on Blackboard
4. June 1	Read Chapter 7-8 +	Quiz & discussion on Blackboard
5. June 8	Read Chapter 9-10 +	Quiz & discussion on Blackboard
6. June 15	Read Chapter 11-13 +	Quiz & discussion on Blackboard
7. June 22	Read Chapter 14-15 & Epilogue +	Quiz & discussion on Blackboard
TBD	48-hour exam	Exam

+ indicates possible video or audio presentations or additional readings provided on Blackboard.